

Committee(s) Education Board	Dated: 28/01/2021
Subject: Education, Cultural and Creative Learning and Skills 2019/20 Annual Report	Public
Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?	3, 8, 9 & 10
Does this proposal require extra revenue and/or capital spending?	N
If so, how much?	N/A
What is the source of Funding?	N/A
Has this Funding Source been agreed with the Chamberlain's Department?	N/A
Report of: Director of Community and Children's Services	For Information
Report author(s): Daniel McGrady, Lead Policy Officer (Education, Culture and Skills)	

Summary

At its meeting on 18 July 2019, the Education Board approved the Annual Action Plan for the Education, Cultural and Creative Learning and Skills Strategies spanning the 2019/20 Academic Year. At that meeting, Members resolved to receive an Annual Report at the end of the academic year outlining how the Action Plan was delivered and the impact of the year's activities. This report provides the highlights from a detailed Annual Report included in **Appendix 1**.

Recommendation(s)

Members are asked to note the highlights from the detailed Education, Cultural and Creative Learning and Skills Strategies Annual Report included in **Appendix 1**.

Main Report

Background

1. The Education Board have strategic oversight of the delivery of the City Corporation's Education, Cultural and Creative Learning and Skills Strategies. The Annual Report reports on the outputs, cost, evaluation and impact of each of the high-level actions in the 2019/20 Annual Action Plan.

Annual Report Summary

2. The Annual Report includes indicative costs for each strategic area from both Local Risk (service budget) and Central Risk (grant funding to City sponsored academies). The costs do not include the salaries of permanent staff in the Education Unit but do include fixed-term staff working on time-limited projects. It should be noted that the 2019/20 Academic Year straddles two financial years (2019/20 and 2020/21).

3. Strategic Goal: Deliver exceptional quality education in the Family of Schools that meets the challenges and skills requirements now and, in the future

Outputs	Summary of impact
<p>Leadership and Accountability (£30,988)</p> <ul style="list-style-type: none"> • 6 Headteachers' Forums for Headteachers in the Family of Schools. • 129 members of staff from the Family of Schools attended the City School's Conference in November 2019. • Completion of school performance and finance scrutiny meetings, as well as termly impact meetings with sponsored academies. • Continued expert support for safeguarding practices across the Family of Schools. • Implemented school data and target-setting dashboards for state-funded City schools, City of London Academies Trust (CoLAT) and the Education Strategy Unit (ESU). • Monitored school place planning and admission arrangements. 	<ul style="list-style-type: none"> • The Education Strategy Unit (ESU) continued regular and sustained support to the Family of Schools over the lockdown period including through forums, briefings and grant support. Schools reported feeling well-supported by the City Corporation during the COVID-19 pandemic. • The Headteachers' Forum provides a platform for communication, identifying areas for collaboration, and connecting schools to relevant external partnerships. The Forum has evolved into a discursive school-led platform. • The City Schools' Conference had relevant and applicable content and 91% of attendees stated that they agreed that they could apply the content to their work in the school. • The Scrutiny Meeting process is enabling effective challenge and support to City sponsored academies and informs grant-funding processes.
<p>Teaching and Learning (£1.734m)</p> <ul style="list-style-type: none"> • £180,699 of City Premium Grant spent on exceptional teaching and effective leadership outcomes. This is 129% increase from 2018/19. • £386,706 of City Premium Grant (CPG) spent on Pupil Engagement; £312,368 of CPG spent on improving pupils' progress; £249,299 of CPG spent on developing pupils' fusion skills; £161,428 of CPG spent on supporting schools to meet the challenges of COVID-19; £62,633 of CPG spent on building pupils' aspirations and destinations; £56,485 of CPG spent on improving pupils' behaviour and personal development; £48,512 of CPG spent on pupils' wellbeing • Pupils across the Family of Schools were supported to take practice Medic and Law examinations to 	<ul style="list-style-type: none"> • Academies are being supported to use data effectively and for school-improvement initiatives. The implementation of school data dashboards enabled greater monitoring of impact and improved target-setting and intervention planning. • School census data for 2019/20 shows that City state-funded schools are reaching target communities and supporting pupils from a diverse range of backgrounds and starting points. • The CPG is supporting schools to enhance and enrich teaching and learning across the academies. Academies were able to use the grant-funding to offset the negative

support entry into university for these courses.	impact of COVID-19 school closures on staff, pupils and families.
Governance (£100) <ul style="list-style-type: none"> 53 governor bookings across 4 governor training sessions in school performance, finance and safeguarding. 6 Chair of Governors Forums to drive best practice in school governance. Twice the number of the previous year. 	<ul style="list-style-type: none"> There is evidence of continued professional development (CPD) being used to effectively to ensure teachers engage in lifelong learning and the proportion of CPG funding on this area increased since the previous year. Governors who attended governor training are up to date with latest statutory requirements and good practice.

4. Strategic Goal: High quality exposure to the world of work at all stages of education to enable pupils to make informed career choices

Outputs	Summary of impact
Strategic Leadership (£13,273) <ul style="list-style-type: none"> 3 Skills Forum meetings delivered. 11/14 schools have a staff representative and 9/14 Schools have a governor representative on the Skills Forum. 	<ul style="list-style-type: none"> The Skills Forum enables sharing best practice, leadership development, and partnership building to ensure there is a clear strategy for work-related learning delivered in the Family of Schools.
World-of-work Experiences for Pupils (£52,784) <ul style="list-style-type: none"> Delivery of the virtual London Careers Festival 2020. <ul style="list-style-type: none"> 2,834 pupil bookings onto events over the week. 72 different schools and sixth form colleges registered for the Festival. 65 webinar style sessions were delivered. Over 140 different career and skills-related resources were shared with schools and pupils via the LCF website. 8 young people took part in the Culture Mile Learning Online Mentoring Programme. 	<ul style="list-style-type: none"> The Virtual London Careers Festival provided a platform for Livery Companies, businesses, cultural organisations, and a multitude of professionals across a range of sectors to connect with pupils in the Family of Schools and across London. 87% of young people said LCF helped them to think about their future and 84% of young people said they enjoyed joining the festival online. Culture Mile Learning (CML) delivered an Online Mentoring Programme proving that pupils who have barriers to everyday learning can be inspired by employers and build their skills and aspirations through online mentoring.
Industry Partnerships (£0 additional spend) <ul style="list-style-type: none"> 92 organisations hosted webinars or provided resources for the London Careers Festival. A new City of London and Liveries Education Network meeting has been established. 	<ul style="list-style-type: none"> The reach and impact of partnership-working continues to exceed expectations which can be seen from the levels of engagement in London Careers Festival, the Education Board Dinner, the Prefects Dinner and the City Schools' Conference.

5. Strategic Goal: Provide an educational experience that enriches and inspires through access to the learning opportunities that the City's cultural, heritage and environmental assets offer

Outputs	Summary of impact
Strategic Leadership (£12,095) <ul style="list-style-type: none"> 3 Cultural and Creative Learning Forum meetings delivered. 14/14 schools have a staff representative and 11/14 schools have a governor representative on the Cultural and Creative Learning Forum. 	<ul style="list-style-type: none"> The Cultural and Creative Learning Forum provides a platform for the Family of Schools and Culture Mile Learning to work in partnership to lead the delivery of cultural and creative learning. The Forum is an effective information point for schools to hear about upcoming opportunities. The Family of Schools responded creatively to the challenges of COVID-19 and remotely engaged several pupils in cultural and creative learning during school closures. There is strong progress towards a Cultural Curriculum across the Family of Schools supported by Culture Mile Learning. Three Schemes of Work have been developed with associated CPD as a pilot model which can now scale and grow. Culture Mile Learning are providing opportunities for London's learners, especially those experiencing disadvantage, to access the cultural life of the Square Mile. Pupils and teachers in the Family of Schools are benefiting from the cultural and creative industries in the City of London
Cultural Learning Experiences for Pupils (£294,500) <ul style="list-style-type: none"> 9,355 Play Packs were distributed to families during the COVID-19 lockdown. 3 Cultural Curriculum schemes of work were developed as a collaboration between Culture Mile Learning and the Family of Schools. 877 pupils took part in the Young City Poets Programme delivered by the National Literacy Trust. 	
Sector Partnerships (£0 additional spend) <ul style="list-style-type: none"> The Fusion Prize attracted 66 applications received from 271 individuals working within teams. 9 organisations in the Creative Industries hosted online careers events as part of the London Careers Festival. Professionals working in the creative industries participated in other events including the City Schools' Conference, the Education Board Dinner and the City Schools' Concert. 	

6. Strategic Goal: Deliver high quality adult education, training and apprenticeships.

Outputs	Summary of impact
<ul style="list-style-type: none"> 103 adult learning courses delivered benefiting 964 learners. 175 apprentices accessed training 	<ul style="list-style-type: none"> From the start of lockdown, the Adult Skills and Education Services (ASES) delivered 71% of all ACL courses (103 out of 145) online and 100% of internally provided apprenticeship training, which were due to be delivered over the 2019-20 academic year.

(of which 130 were City Corporation employees and 45 are non-City employees).	<ul style="list-style-type: none"> 95% of adult learners enrolled on courses remained one the course throughout its full duration which is a marginal increase from last year (94.5%). 84% of adult learners achieved a pass in their final assessments. There has been an increase in the number of apprentices who are completing their apprenticeship training from the previous year.
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7. Strategic Goal: Learning experiences promote the development of 21st century Fusion Skills through programmes that are a mix of academic, creative, digital and emotional learning

Outputs	Summary of impact
Fusion Skills Development for Pupils (£17,813) <ul style="list-style-type: none"> There were 411 pupil bookings onto Education Board funded events over 2019/20 which represents only a 30% decrease from the previous year (591) which exceeds expectations given that three events were cancelled due to COVID-19. 	<ul style="list-style-type: none"> Pupils in the Family of Schools have been able to use and develop their Fusion Skills through a range of Education Board funded events. Over 2019/20, the Fusion Prize engaged and developed creative entrepreneurs. 18% of teams were newly established in order to enter the Prize. The Prize winner, The Pattern, are due to create a team of trained cultural producers ('Patterners'), with the know-how of how to put their creativity to use and galvanise their communities to explore their creative skills. The impact of this initiative will be continually monitored and reported in full. Fusion has galvanised interest and supported partners to develop their own responses to the Fusion Programme and its aims. Partners across sectors have engaged in the design of a Fusion website which connects learners to learning opportunities across education, cultural learning and work-related learning. This have paved the way for development over 2020/21. The level of enthusiasm and interest from partners to drive the Fusion Skills agenda forward continues to surpass expectations.
Sector Partnerships and Influencing (£30,100) <ul style="list-style-type: none"> 66 applications to the Fusion Prize and a network of entrepreneurs and creatives championing fusion skills. Fusion has a unique brand and identity which is being shared across the Fusion network and partnerships. Partners were engaged and enthusiastic about the development of an online one-stop-shop website connecting schools, businesses and the cultural sector. 	

Options

N/A

Key Data

N/A

Corporate & Strategic Implications

8. N/A. This report is for information only.

Conclusion

9. The Education Board are committed to ensuring that the delivery of its strategies is focused on impact (Goal Six of the Education Strategy). The findings from the Annual Report will inform the ongoing activity in the 2020/21 Action Plan and the planning for the 2021/22 Action Plan.

Appendices

Appendix 1 – Education, Cultural and Creative Learning and Skills Strategies Annual Report (Non-Public).

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